PERSON SPECIFICATION – Teaching, learning and assessment Coach

Criteria	Essential	Desirable
Qualifications	Teaching qualification to L5	Educated to degree level
	Evidence of continuing professional development	
Experience/ Knowledge	Excellent understanding of teaching, learning and assessment strategies, including significant successful relevant teaching experience	Experience as part of a Quality inspection team or within an internal audit team
	Knowledge of Quality assurance and improvement systems	Knowledge of Ofsted requirements
	Understanding of strategies that could be used to raise levels of learner performance	Experience of supporting new staff and those needing support
	Experience of IV and SV procedures	An understanding of FE education (including apprenticeships/High needs/Adult learning)
Skills/ Competencies	Confident with the latest technology and able to use technology intuitively.	Coaching or mentoring experience
	Confident with data with an ability to analyse, interpret and report on a variety of data sets and sizes.	
	Excellent communication skills	
	Good organisational skills and effective ability to work within a team.	
	Ability to deal effectively with a range of internal and external customers	
	A pro-active and flexible approach to work and problem solving, and the ability to spot and deal with issues as they occur and respond to changing needs.	
Personal Attributes	Commitment to educational values	
	A ‘can do’ outcome focused attitude and approach, resourceful and works to make things happen taking others along with them.	
	A high level of personal integrity, confidentiality, displaying respect and empathy for others and is consistent, open and honest.	

	Demonstrates high standards of personal, professional and ethical behaviour.	

It is recognised that many capable people will not have all the experience and qualifications listed above. You are encouraged to apply if you feel that you can demonstrate the potential to contribute to the College's future success.